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● Gained deeper insight into the ways in which Western cultures, especially German-speaking ones, have framed and challenged differen

achieving a number of outcomes. Foremost among these is to demonstrate the ability to apply literary and sociological pba

Learning outcomes for German Studies Literature Core, Arts Core, and EDJ courses are published on course syllabi, which are distributed to students, posted to each course's Canvas site, and included in the university's syllabus database for access by members of the Boston College community. Further, general learning outcomes for German Studies Literature Core courses are published [on the department website under our list of course offerings](#).

To assess whether students in our Core courses achieve the stated learning outcomes, we have begun instituting interim and final course assignments tailored specifically to the respective objectives of each course. In GERM2163, for instance, students complete three long-form writing assignments and one in-class solo presentation—one literary close reading, one thesis paper, one creative project to allow for interdisciplinary and multimedia approaches to critical response, and a teaching presentation for their peers—to demonstrate mastery of the disciplinary and thematic outcomes for this course on modernism.

In GERM1701, students completed these same three writing assignment types to practice their respective disciplinary and thematic skills, and they then proposed, designed, and completed a large final project, which they then workshopped with classmates and their two instructors and presented in a plenary session of the paired courses. The projects

We also aim to meet with

a Cultural Diversity Core (EDJ) course for Spring 2024. All proposals for Literature, Arts, and Engaging Difference and Justice Core offerings from the German Studies program have been reviewed successfully by the UCRC.