

! " # #
 \$%&' (#)*+, -., #)+()#/./#0-11#" 23#02/41+35+#3/+)(#(+*' 6(7+2(#+8*+, (#)(93+2()#/7*1+(-25#()#: /6+#+/96+))#/(/#&' ; +#, <9-6+3="#

 >&+/1/4-25# 6+(&+#+' 62-25#/9(, /7+)#/ .#?' 11#@A! BC#

 >&+/1/5D#, /6#+, /96+))#/ /913#+2' E1#+)(93+2()#/ /C#

 !F G**6+,-' (+# 23#, /2)(69, (-; +1D#+25' 5+#+(\-; +6)' 1#*+6+22-' 1#<9+)(/#. /6#(69(&# 23#7+' 2-25#
 (& (#5+2+6' (+#(&+/1/5-, ' 1#2)-5&(#2#: &6-)(-' 2-(D# 23#/(&+6#+1-5-/9)#(6' 3-(-/2)I#
 @F J+7/2)(6' (+# #4/60-25#923+6)(' 23-25#/ .#(&+.923' 7+2(' 1#(+8()# 23#*6' , (-, +)#+(& (#)& ' *+#+
 : &6-)(-' 2#(&+/1/5D#+)*+, '-11D#)#+8*6+)) +3#2#K, 6-* (96+#+' 23#(&+: 6++3)I#
 LF M23+6)(' 23# 23#, /2)(6#E, /2)(69, (-; +1D#+25' 5+#+(&#, ' 6-/9)#+3-), -*1-2' 6D#7+(&/3)#+<9-6+3#. /6#(&+/1/5-, ' 1#2)-5&(#

 -2,193-25#(+8(9' 1#&-)(/6-, ' 1#)/, -' 1# 23#, 91(96' 1# 2' 1D)-)I#
 OF P#+# E1#+(/#6+1' (+#(&+/1/5-, ' 1#2<9-6D#(/#(&#+2396-25#<9+)(-/2)" 2-7' (-25#(&+#E6/' 3+6#-E+6' 1#
 ' 6()#(6' 3-(-/2#2# 2#, ' 3+7-, #+2; -6/27+2#(& (#4+1, /7+)+#E', 056/923)" 23#
 +6)+, (-; +)I#

 @" # #
 \$%&+6+#+' 6+(&+#+' 6(7+2(0)+8*+, (+3#
 1+ ' 62-25#/9(, /7+)#. /6#()#: /6#+, /96+))#+, , +))-E1+C#/2#(&+#+E#2#(&+, ' (' 1/5#/#2#D/96#3+*' 6(7+2(#
 & ' 23/9())="#

 >&#+'+ 62-25#/9(, /7+)#. /6# 11#, /6#+)+<9+2, +)#+' 6+#+*/(+3#/2#(&#+>&+/1/5D#J+*' 6(7+2(#4+E)-(�#
 &((*)CRR4 4 4 FE, F+39R, /2(+2(RE, S4+ER), &+/1)R 7, ')R3+*' 6(7+2()R(&+/1/5DR923+656' 39' (+R, /6+S-2S
 (&+/1/5DF& (71)G33-(-/2' 1#)+' 62-25#/9(, /7+)#+*, -., #(/#+', &, /96)+#)+<9+2, +# 6+#+6-2(+3#/2#, /96)+#
)D11' E-F#

L " Other than GPA, what data/evidence is used to determine whether students have achieved the stated outcomes for the

N" Who interprets the evidence? What is the process?#%&/#2#(&+#3+*' 6(7+2(#)%+)* /2)-E1+#. /6#
-2(+6*6+(-25#(&+#3' (' # 23#7' 0-25#+, / 7#7+23' (-/2#)./6#, 919 7#/6#))-527+2(#, &' 25+).#
' **6/*6-' (+=%&+2#3/+)#(&-)#+, 96="#

>&+#J+*' 6(7+2(#. &' -6# 23#(&+#M23+656' 39' (+#T6/56' 7#J-6+, (/6#, /11' (+# 23#+; ' 19' (+#(&+#3' (' #' .(+6#(&+#
+23#/.(&+#, ' 3+7-, #D+' 6F#>&+#2./67' (-/2#)#+' 6+3#4-(&#(&+#2(-6+J+*' 6(7+2(F##

O" What were the assessment results and what changes have been made as a result of using this
data/evidence?#%&' (#4+6+#(&+#7' 1/6#))+)) 7+2(#.-23-25)=#